

CATEGORY A: ROUTINE TASKS

A1: Provide policy recommendations to Board, engage in strategic visioning, provide educational leadership, and support District policies with state and local constituencies

A2: Continue strong leader-follower collegial relationship rooted in accountability with Presidents and district leadership

A3: Increase opportunities to engage external constituencies and community relations initiatives

CATEGORY B: INNOVATIVE GOALS

B1: Continue evolution of technology capabilities towards cloud services architecture and software as a service (SaaS) that connect disjointed systems (SP goals 2, 3, 4)

B2: Diversify portfolio of instructional courses, programs, and modalities that grow student demand and streamline pathways to attainment (SP goals 1, 2, 4)

B3: In concert with existing professional development program, develop an in-house leadership development program for management staff (SP goals 1-5)

B4: Hire new deputy chancellor and fund a district facilities director position to manage expansion of physical facilities (SP 4, 5)

B5: Deploy real-time space utilization applications that maximize room scheduling usage, enrollment management efficiencies, and related tactics to increase institutional competitiveness (SP1-5)

CATEGORY C: PROBLEM SOLVING GOALS

C1: Complete construction management requirements for North District Center and new District office building (SP 2, 3, 4, 5)

C2: Guided by new educational and facility master plans, lead board to consensus to support funding methods to modernize Coalinga residence hall and instructional facility and new Lemoore instructional facility

C3: Lead organization through transitional period of adoption of new state funding formula (SP1-5)

C4: Work with college Presidents and district leadership to mitigate known fiscal liabilities (SP goals 1-5)

C5: Facilitate conversations by district leadership staff with collective bargaining groups to prepare for negotiations of new faculty contract that may include alternative semester scheduling modalities and elevate opportunities of adjunct faculty teaching today's adult students

CATEGORY D: PERSONAL/PROFESSIONAL GOALS

D1: Mature legislative advocacy materials and Foundation's philanthropic ventures with community members, civic leaders, and public and private sector entities in the region (SP goals 3, 4, 5)

D2: Participate in CCCC Board of Governors and select number of CEO-focused symposium/conference opportunities

D3: Pursue an appropriate balance between professional obligations and quality time with Sandy

D4: Use vacation allocation annually