BASEBALL/SOFTBALL CHECKLIST

COLLEGE:

DATE:_____

COMPLETED BY: _____

| ITEM/ISSUE | ОК | Not OK | COMMENT/ACTION |
|--|----|-----------|----------------|
| Holmota are NOCSAE cortified correctly sized | | UK | |
| Helmets are NOCSAE certified, correctly sized | | | |
| for each player, and sanitized regularly. Check catcher's glove, helmet, facemask, throat | | | |
| protector, pads and chin guards. | | | |
| Bats meet NFHS requirements and are checked | | | |
| regularly. | | | |
| There are protective screens and fences for | | | |
| players and spectators. Dugouts are protected | | | |
| from errant balls. The "on deck circle" and bull | | | |
| pen are out of harm's way. | | | |
| When necessary, screen protection for pitchers, | | | |
| first basemen and ball retrievers are used during | | | |
| practice. | | | |
| Inspect the batting cage. | | | |
| Inspect the bleachers and protective screening. | | | |
| Fence poles are on the outside of fences and | | | |
| the tops of low fences are capped. | | | |
| Each base's anchoring system is checked. The | | | |
| base anchor system is covered when base is | | | |
| stored. | | | |
| Consider using a machine for the "toss drill." | | | |
| Check for non-abrasive field markings. | | | |
| Remove unused equipment (rakes, pitching | | | |
| machine, etc.) from active areas. | | | |
| Changes are made with indoor baseball practice | | | |
| because of limited space. | | | |
| Have a whistle and use it. | | | |
| Teach proper fundamental and safety rules. | | | |
| Use sports-specific stretches, warm up and cool | | | |
| down. | | | |
| Ensure proper hydration of athletes. | | | |

OTHER CONCERNS OR COMMENTS: _____

RECEIVED BY: ______ Athletic Director

BASKETBALL CHECKLIST

COLLEGE: _____

DATE:_____

COMPLETED BY:

| ITEM/ISSUE | ОК | Not OK | COMMENT/ACTION |
|--|----|-----------|----------------|
| Check all backboard rims, padding and support | | | |
| cables. | | | |
| Check the padding on the walls behind | | | |
| backboards and nearby columns. (If a player | | | |
| might reach that area during normal play, pad | | | |
| that area.) Padding extends from the floor to a | | | |
| minimum of 6-7 feet and extends almost the full | | | |
| length of the end line. | | | |
| Have extra padding available to cover potential | | | |
| hazards during games, such as sharp railing | | | |
| edges or doorways. Pad scoring table edges | | | |
| and water fountains inside the gym. | | | |
| Check the protective screens on windows and | | | |
| light fixtures. | | | |
| Court equipment includes a mat for cleaning | | | |
| sneaks, extra towels, ball racks and mops. Check court access and control. | | | |
| | | | |
| The team bench is as far back as possible from the sideline. | | | |
| | | | |
| Check the bleachers, and if moveable, check | | | |
| the locking system. Have a whistle and use it. | | | |
| | | | |
| Teach proper fundamental and safety rules, including teaching players how to fall. | | | |
| Use sports-specific stretches, warm up and | | | |
| cool down. | | | |
| Ensure proper hydration of athletes. | | | |
| | | | |

OTHER CONCERNS OR COMMENTS: _____

RECEIVED BY: ______ Athletic Director

CROSS COUNTRY CHECKLIST

COLLEGE:

DATE: _____

COMPLETED BY:

| ITEM/ISSUE | ОК | Not OK | COMMENT/ACTION |
|---|----|-----------|----------------|
| Post appropriate flag signage on the course | | | |
| with flags at least 6 feet above ground and | | | |
| flexible. | | | |
| Recommend athletes wear warm up suits prior | | | |
| to and after running. | | | |
| Don't allow the use of earphones or | | | |
| headphones. As holes, ruts, and puddles may appear from | | | |
| day to day, check the site and the surrounding | | | |
| area regularly. | | | |
| Plan the running routes for practice. | | | |
| Avoid roads and streets as much as possible. | | | |
| If athletes do run on roads and streets, always | | | |
| face traffic and follow all traffic regulations. | | | |
| Use extra supervision when streets are used. | | | |
| Establish courses with planned points of | | | |
| observation. Have maps of the course. | | | |
| Ensure runners stay on the course and run | | | |
| only in indicated areas. | | | |
| The course width is a minimum of 3 feet wide, | | | |
| and has sections that permit runners to pass | | | |
| other runners. Ensure that inclement weather does not make | | | |
| the site hazardous. | | | |
| If running at dawn or dusk, ensure the use of | | | |
| reflective tape or attire. | | | |
| Never allow athletes to run by themselves; put | | | |
| runners in pairs. | | | |
| Have a whistle and bullhorn and use them. Have walkie-talkies and cell phones available. | | | |
| Teach proper fundamental and safety rules. | | | |
| Teach runners how to run on various terrains. | | | |
| Use sports-specific stretches, warm up and | | | |
| cool down. | | | |
| Ensure proper hydration of athletes. Supply | | | |
| water and ice. | | | |

OTHER CONCERNS OR COMMENTS:

FOOTBALL CHECKLIST

COLLEGE: _____

DATE:_____

COMPLETED BY:

| ITEM/ISSUE | OK | Not OK | COMMENT/ACTION |
|---|----|-----------|----------------|
| Check helmets for NOCSAE approval, warning labels, and recertification label. Check padding, shell, and chinstrap. Instruct players on how to check helmet fit according to manufacturer's guidelines, how to check for leaks in air- type systems, and how to check all hardware. | | | |
| Check and instruct on how to fit all other equipment. | | | |
| Check that all players have mouthpieces and these are being used. | | | |
| If possible, have additional space (buffer zones) outside the regular playing area. | | | |
| Check all field equipment such as sleds, dummies and water fountains. Inspect yard markers and pylons. Cover all electric outlets near the field. | | | |
| Inspect the padding on the goal posts. Cover all hard surfaces near playing areas with protective mats. | | | |
| If possible, have a certified athletic trainer or other competent medical person available. | | | |
| Have a whistle and use it. Teach proper fundamental and safety rules. | | | |
| Use sports-specific stretches, warm up and cool down. | | | |
| Ensure proper hydration of athletes. | | | |

OTHER CONCERNS OR COMMENTS: _____

RECEIVED BY: ______ Athletic Director

GOLF CHECKLIST

COLLEGE: _____ DATE:____

COMPLETED BY:

| ITEM/ISSUE | ОК | Not OK | COMMENT/ACTION |
|---|----|-----------|----------------|
| Teach the courtesies of the game; these help improve safety. | | | |
| Meet with course administrators for a review of regulations and emergency procedures for the course. | | | |
| Remind players to follow all course signage. | | | |
| Remind players to apply sun block before going into the sun, and suggest a sun visor. | | | |
| Have all practice shots made at the practice area of the course. | | | |
| When practicing on school fields, ensure these are free of all other activities. Be sure to account for all balls used. | | | |
| Before swinging a club, make certain the area is clear. Use a minimum zone of 5 yards buffer zones between players to the sides and back. | | | |
| Remind players to check before walking out of a hidden area. | | | |
| If you use carts, have only two players to a cart. All parts of the body must be inside the cart. | | | |
| Have a whistle and use it. | | | |
| Teach proper fundamental and safety rules. | | | |
| Use sports-specific stretches, warm up and cool down. | | | |
| Ensure proper hydration of athletes. | | | |

OTHER CONCERNS OR COMMENTS: _____

RECEIVED BY: ______ Athletic Director

SOCCER CHECKLIST

 COLLEGE:
 DATE:

COMPLETED BY:

| ITEM/ISSUE | ОК | Not | COMMENT/ACTION |
|---|----|-----|----------------|
| | | OK | |
| Goals are permanently installed, or well | | | |
| anchored using a goal anchor system such | | | |
| as J-stake, auger or sandbags to stabilize | | | |
| portable goals. | | | |
| Goals have the appropriate CPSC orange | | | |
| warning labels. | | | |
| Check the goal nets. | | | |
| Check field and goals prior to use, for debris, | | | |
| holes and other hazards. | | | |
| Flexible corner flags or rubber boundary | | | |
| cones are used. | | | |
| There is at least a 30-foot "buffer" zone | | | |
| around the field. Space is maintained for | | | |
| walkways, especially at multi-game events. | | | |
| Player benches are back a minimum of 10 | | | |
| feet from sideline. | | | |
| Overlapping of drill space is avoided to | | | |
| prevent collisions. | | | |
| Store unused goals where they cannot be | | | |
| played on. | | | |
| Don't use balls made heavy by wet weather | | | |
| or mud. | | | |
| Ensure players wear safety equipment | | | |
| including shin guards inside the sock, and | | | |
| quality shoes. Mouth guards are | | | |
| recommended. | | | |
| Safety equipment for the goalkeeper, | | | |
| including pads for the elbows, knees and | | | |
| hips, are recommended. | | | |
| Have a whistle and use it. | | | |
| Teach proper fundamental and safety rules, | 1 | | |
| with special attention given to heading, slide | | | |
| tackling and falling. | | | |
| Use sports-specific stretches, warm up and | 1 | | |
| cool down. | | | |
| Ensure proper hydration of athletes. | | | |

OTHER CONCERNS OR COMMENTS:

SPIRIT/CHEERLEADING CHECKLIST

COLLEGE: _____ DATE: _____

COMPLETED BY:

| ITEM/ISSUE | ОК | Not | COMMENT/ACTION |
|---|----|-----|----------------|
| | | OK | |
| All activities are approved according to the | | | |
| NFHS rulebook. | | | |
| Avoid rebound equipment, stunts under/over | | | |
| a mount or pyramid, flips or knee drops off | | | |
| pyramids and collapsing pyramids. | | | |
| Pyramids and partner stunts are no higher | | | |
| than two persons. | | | |
| Basket tosses are from ground level and | | | |
| spotting is used. | | | |
| All landings are assisted. | | | |
| Mats and a spotting harness are available | | | |
| and used when needed. | | | |
| There are regular practices. | | | |
| Practices are in a separate area that is free of distractions. | | | |
| | | | |
| The area of activity is checked prior to use. It is slip free, clean, flat and free from debris | | | |
| and protrusions. Concrete floors are avoided. | | | |
| Participants do not wear baggy clothes or | | | |
| jewelry, nor have long fingernails or long, | | | |
| loose hair. | | | |
| Outside help is obtained if skills or | | | |
| choreography go beyond the coach's skill | | | |
| level. | | | |
| Safety and warning signs are posted. | | | |
| Have a whistle and use it. | | | |
| Teach proper fundamental and safety rules, | | | |
| including spotting and falling and the use of | | | |
| specific oral and visual commands (start, | | | |
| abort, ready to spot). | | | |
| Use sports-specific stretches, warm up and | | | |
| cool down. | | | |
| Ensure proper hydration of athletes. | | | |

OTHER CONCERNS OR COMMENTS:

RECEIVED BY: ______ Athletic Director

SPORT AND PLAY DAYS CHECKLIST

Special athletic days such as tournaments, pre-season scrimmages and special events.

COLLEGE: _____ DATE: _____

COMPLETED BY:

| ITEM/ISSUE | ОК | Not | COMMENT/ACTION |
|--|----|-----|----------------|
| Carab/administrator bas planned in advance of | | OK | |
| Coach/administrator has planned in advance of | | | |
| the event. S/he has checked the site for parking, | | | |
| traffic flow, base locations for teams, spectator | | | |
| and band seating, means of communication, and | | | |
| security. | | - | |
| Written guidelines and schedule is published. | | | |
| Clear directions and information Is sent to | | | |
| participating schools prior to the event. Schools | | | |
| bring participant medical emergency cards. | | | |
| A staff member is in charge and on site on the | | | |
| day of the event. This person checks that site | | | |
| preparation is complete before participants | | | |
| arrive. All equipment is checked prior to use. If | | | |
| necessary, barriers are in place. Information and | | | |
| caution signage are in place. | | | |
| Maintenance staff is available on the day of the | | | |
| event. | | | |
| All participating schools are supervised. Greeters | | | |
| and escorts for the arriving teams are available. | | | |
| A crowd control plan is in place and security | | | |
| personnel are available if needed. Field marshals | | | |
| assist with supervision. | | | |
| Sports Day staff are identifiable. There are ID | | | |
| badges for participants. | | | |
| There is a means of communication with all site | | | |
| staff. | | | |
| There is a medical emergency plan in place that | | | |
| includes medical personnel, a first aid station, | | | |
| ambulance service, and phone communication. | | | |
| Supervising staff has whistles. | | | |
| Remind participants of proper fundamental and | | | |
| safety rules. | | | |
| Use sports-specific stretches, warm up and cool | | | |
| down if needed. | | | |
| Ensure proper hydration of athletes. | | | |

OTHER CONCERNS OR COMMENTS:

SWIMMING AND DIVING CHECKLIST

COLLEGE: _____ DATE: _____

COMPLETED BY:

| ITEM/ISSUE | ОК | Not OK | COMMENT/ACTION |
|---|----|-----------|----------------|
| Coach is knowledgeable and certified by a | | ON | |
| recognized aquatic organization. S/he follows | | | |
| American Red Cross aquatic safety guidelines. | | | |
| The pool has all the appropriate life saving | | | |
| equipment, including: ring buoys, shepherd's | | | |
| crook, ropes, spine board and head brace, | | | |
| blankets, and first aid equipment. | | | |
| The pool has lifeguard chair, floatation and lane | - | | |
| lines, warning signage, depth markings on deck | | | |
| and pool walls, posted pool regulations, and a | | | |
| water testing kit. The pool has corrosion | | | |
| resistant non-protruding ladders and eyebolts. | | | |
| There is a designated lifeguard for all practices. | | | |
| Deck space is appropriately sized, non-skid, | | | |
| | | | |
| clean, and free of obstructions. The pool water is clean and clear. Check for | | | |
| any underwater hazards and the underwater | | | |
| slope in relationship to diver entrance. | | | |
| There is a separate area for diving or alternate | | | |
| diving and swimming. There is a separation | | | |
| between swimmers and spectators. | | | |
| Starting blocks are in the deep end, with non- | - | | |
| slip surface on blocks. | | | |
| One-meter board has a minimum of 12 feet of | - | | |
| water. Ceilings are at least 16' above diving | | | |
| boards. | | | |
| The "one person on the board at a time" rule is | | | |
| followed. | | | |
| | | | |
| There is regularly scheduled pool maintenance. Supplies and equipment are stored safely. | | | |
| | | | |
| The locker rooms are checked for hazards. Have a whistle and use it. | | | |
| | | | |
| Teach proper fundamental and safety rules. | | | |
| Use sports-specific stretches, warm up and | | | |
| cool down. | | | |
| Ensure proper hydration of athletes. | | | |

OTHER CONCERNS OR COMMENTS:

TENNIS CHECKLIST

COLLEGE: _____ DATE:____

COMPLETED BY:

| ITEM/ISSUE | ОК | Not OK | COMMENT/ACTION |
|--|----|-----------|----------------|
| Check player's racquet for correct sizing, | | | |
| tension, grip, missing parts and cracks. | | | |
| Court is free of trip hazards such as | | | |
| balls, racket covers and articles of | | | |
| clothing. On hard court check for gritty | | | |
| surfaces, cracks, wet spots, and proper | | | |
| drainage. The chain link fence is a | | | |
| minimum height of 10'. | | | |
| There are "buffer zones" between courts | | | |
| of at least 12 feet. There is space | | | |
| behind the back line of at least 21 feet. | | | |
| The nets, posts, and balls have been | | | |
| checked. | | | |
| Information signs are posted outside | | | |
| courts. | | | |
| Towels are available for drying racquets | | | |
| and surface wet spots. Mats for the | | | |
| cleaning of sneakers are recommended. | | | |
| Only one player is permitted at a | | | |
| rebound board. | | | |
| The no "jumping over the net" rule is | | | |
| enforced. | | | |
| When needed shade and seats are | | | |
| available for players. | | | |
| Have a whistle and use it. | | | |
| Teach proper fundamental and safety | | | |
| rules. Emphasize the sportsmanship | | | |
| and etiquette of the game. | | | |
| Use sports-specific stretches, warm up | | | |
| and cool down. | | | |
| Ensure proper hydration of athletes. | | | |

OTHER CONCERNS OR COMMENTS: _____

RECEIVED BY: ______ Athletic Director

TRACK & FIELD CHECKLIST

 COLLEGE:

 DATE: ______

COMPLETED BY:

| ITEM/ISSUE | ОК | Not | COMMENT/ACTION |
|---|----|-----|----------------|
| Only approved equipment is used | | OK | |
| Only approved equipment is used. | | | |
| Check all equipment prior to the activity | | | |
| including: starting blocks, hurdles, high jump equipment and landing area, crossbars, pole | | | |
| vault equipment, shot put, discus, the discus | | | |
| cage, javelin equipment, and landing mats (that | | | |
| mats do not separate). | | | |
| Don't allow the use of earphones or | | | |
| headphones. | | | |
| Have throwing events at a separate field if | | | |
| possible. If not possible, adjust the time | | | |
| schedule for these events. | | | |
| The facilities are free of debris, holes and trip | | | |
| hazards. Runways are flat and free of holes. | | | |
| and takeoff boards are serviceable. The curb of | | | |
| the track is obvious and free of breaks. | | | |
| Barriers and buffer zones are in place for all | | | |
| events. Additional padding and barriers are | | | |
| available. | | | |
| Inspection for proper markings for lanes and | | | |
| buffer zones occurs between events. | | | |
| Qualified coaches and officials are used for the | | | |
| running, jumping and throwing events. | | | |
| Only trained staff retrieve throwing implements. | | | |
| Only active participants, coaches and officials | | | |
| are on the playing field. | | | |
| All unused equipment, including maintenance | | | |
| tools, are stored. Hurdles are kept away from | | | |
| track when not in use. | | | |
| A clear signal system must be in place for | | | |
| clearing the track and for emergencies. | | | |
| A bullhorn, cell phone and public address | | | |
| system are available. Have a whistle and use it. | | | |
| Teach proper fundamental and safety rules. | | | |
| Remind participants how to set up, use and take | | | |
| responsibility for their equipment. | | | |
| Use sports-specific stretches, warm up and cool | | | |
| down. | | | |
| Ensure proper hydration of athletes. | | | |

RECEIVED BY: ______ Athletic Director

VOLLEYBALL CHECKLIST

 COLLEGE:
 DATE:

COMPLETED BY:

| ITEM/ISSUE | ок | Not | COMMENT/ACTION |
|--|----|-----|----------------|
| | | ок | |
| Recommended equipment includes: | | | |
| Elbow and kneepads and sweat suit | | | |
| (recommended) | | | |
| Body type glove and thigh wraps | | | |
| Protective eye guards (optional) | | | |
| The court is clean, flat and smooth. | | | |
| Side by side courts have a large buffer zone. | | | |
| Guidelines for setting up and taking down | | | |
| equipment are followed. | | | |
| If using heavy base portable standards, | | | |
| check for proper padding (at least 5'6" high | | | |
| and at least 1" thick) under and on top of the | | | |
| base. Sleeve plates are recovered after | | | |
| removing standards. | | | |
| Walls within reasonable distance of the court | | | |
| are padded. Nearby wall protrusions have | | | |
| been removed or covered. There is padding | | | |
| on the judge's stand. | | | |
| Guide wires should be identified by bright | | | |
| colored material and padded if possible. | | | |
| Nets which have a high tensile rope for the | | | |
| upper cable are recommended. | | | |
| Check all fittings, including floor plates and | | | |
| antennas on the net. | | | |
| All equipment is stored and secured when not | | | |
| in use. | | | |
| A ball cart is used to prevent loose balls on | | | |
| floor. | | | |
| Body sweat on floor is dried immediately. | | | |
| Have a whistle and use it. | | | |
| Teach proper fundamental and safety rules, | | | |
| including how to fall and dive. | | | |
| Use sports-specific stretches, warm up and | | | |
| cool down. | | | |
| Ensure proper hydration of athletes. | | | |

OTHER CONCERNS OR COMMENTS:

RECEIVED BY: ______ Athletic Director

WEIGHT TRAINING CHECKLIST

 COLLEGE:
 DATE:

COMPLETED BY:

| ITEM/ISSUE | ОК | Not OK | COMMENT/ACTION |
|---|----|-----------|----------------|
| Supervision is required at all times. | | UN | |
| Spotting is required for free weights. | | | |
| There is proper spacing of equipment and | | | |
| walkways. | | | |
| The free weight area is separate from machine | | | |
| weight area. | | | |
| Stretching space is available. | | | |
| Check floor surface for trip hazards such as | | | |
| electric cords, debris and wet spots. | | | |
| Keep all weights, collars and bars off the floor | | | |
| and are properly stored when not in use. | | | |
| Check exercise and shock absorbing weight | | | |
| mats. | | | |
| Equipment and facility are clean, and | | | |
| disinfectant squeeze bottles are available. | | | |
| Weight lifting gloves, belts and "mag" are | | | |
| available. | | | |
| Check all equipment on a regular basis: | | | |
| Items are secure and/or stable on floor. | | | |
| Chains, pulleys and cables are in working | | | |
| order. | | | |
| There is no corrosion or rust. | | | |
| Machine "safety stops" are operable and not | | | |
| bent. | | | |
| Wall attachments, such as chinning bars, are | | | |
| Barbell and weight storage racks are stability. | | | |
| Rowing machines, bikes, and climbers are in | | | |
| good working order. | | | |
| Warning and information labels are on the | | | |
| machines. | | | |
| Homemade equipment is not used. | | | |
| Follow the schedule for regular equipment | | | |
| maintenance according to manufacturer's | | | |
| recommendations. | | | |
| Safety and warning signs are posted. | | | |
| Have a whistle and use it. | | | |
| Teach proper fundamental and safety rules. | | | |
| Use sports-specific stretches, warm up and | | | |
| cool down. | | | |
| Ensure proper hydration of athletes. | | | |

WRESTLING CHECKLIST

COLLEGE: _____

DATE:_____

COMPLETED BY:

| ITEM/ISSUE | ОК | Not OK | COMMENT/ACTION |
|---|----|-----------|----------------|
| Use only approved wrestling mats with | | | |
| warning labels. Check mats daily for | | | |
| cleanliness, cuts and taping. Ensure | | | |
| mats are taped at all times with 3-4 inch | | | |
| wide strip of wrestling tape. | | | |
| Where needed, wall mats are used and | | | |
| are a minimum of 6 feet high. | | | |
| Mat disinfectant is used daily. | | | |
| To prevent curling, keeping wrestling | | | |
| mats flat when storing is recommended. | | | |
| Supervise the moving of mats. | | | |
| Assign drilling groups to a specific area on the mat. | | | |
| A plan is in place to deal with blood | | | |
| exposure. Wrestling mop, water, and | | | |
| towels are available. | | | |
| Participants do not wear jewelry, nor | | | |
| have long fingernails or long, loose hair. | | | |
| Have a certified scale to check weights. | | | |
| Have a whistle and use it. | | | |
| Teach proper fundamental and safety | | | |
| rules, including how to fall, roll, lift and | | | |
| protect oneself going to the mat. | ļ | | |
| Use sports-specific stretches, warm up | | | |
| and cool down. | | | |
| Ensure proper hydration of athletes. | | | |

OTHER CONCERNS OR COMMENTS: _____

RECEIVED BY: _______Athletic Director

ANNUAL BLEACHER INSPECTION REPORT

| SCHOOL: | |
|---|---|
| DATE: INSPECTOR: | |
| LOCATION: | |
| Note: NFPA #102 recommends that the inspection be pe qualified service personnel. | rformed at least biennially by a professional engineer or |
| Check item if correct and note in REMARKS wh | nen problems are found. |
| ALL BLEACHERS. (check above and below bleacher) Welds intact Fittings/joints secure No broken/missing/loose hardware Ends of bolts/tubing capped No loose nuts/bolts/pins/other fasteners No exposed pinch/crush points Rods/retaining brackets intact No visible bending/warping/breakage of any component No rust or paint needed No loose/broken/missing steps, rungs, or rails | TELESCOPING BLEACHERS (both columns should be completed) No uneven spacing in stacked rows Nall ties secure Floor anchors tight Noving parts lubricated Slide stops functional Row locks move freely and engage Rail sockets secure Floor traction system operates smoothly Power operation drums secure Push-pull chains straight with even tension Push-pull pads in place Warning plates "DO NOT CLIMB" affixed |
| No broken or cracked wooden members or splinters For permanent grandstands, access to understructure is restricted | |

REMARKS:

REPAIR PRIORITY:

- Imminent Hazard 2-(Repair Immediately) 1- Imminent Hazard
 - 2- Scheduled Maintenance (Repair Next Visit)
- 3- Planning (To Admin. for \$)

DATE REPAIRS COMPLETED: ______ BY: _____

Change in level walk areas easily visible

ATHLETE'S EQUIPMENT FORM

Sport: _____

Athlete's Name:

Home Address:

Home Telephone Number: _____

This may not be a comprehensive list. Please add other equipment checked out.

| ARTICLE | # OR SIZE | N/A | IN |
|-----------------------|-----------|-----|----|
| Practice pants | | | |
| Practice jersey | | | |
| Socks | | | |
| Sweatshirt | | | |
| Sweat pants | | | |
| Skirt | | | |
| Shoes | | | |
| Sneakers | | | |
| Helmet | | | |
| Shoulder pads | | | |
| Thigh pads | | | |
| Hip pads | | | |
| Kneepads | | | |
| Sliding pads | | | |
| Belt | | | |
| Baseball cap | | | |
| Game pants | | | |
| Game jersey | | | |
| Game stockings | | | |
| Special equipment | | | |
| Cheerleader equipment | | | |
| Other: | | | |
| Other: | | | |
| Other: | | | |

I have received the above checked articles and/or equipment. I agree to be personally responsible for the care of those articles. I will return all the equipment when requested.

Signature of Student

Date

Signature of Coach/Equipment Manager

Date

FACILITY INSPECTION FORM

Check the facility prior to use. When in doubt, do not use. Keep this checklist on file.

| ITEM | ОК | NOT OK | N/A | COMMENTS |
|---|----|-----------|-----|----------|
| All surfaces are free from debris, wet spots | | | | |
| and trip hazards. | | | | |
| Fields are free of holes and erosion. | | | | |
| All stationary and portable field equipment is in | | | | |
| good repair. | | | | |
| Out of season equipment is removed from | | | | |
| playing fields. | | | | |
| Spectators are protected from balls and other | | | | |
| projectiles. | | | | |
| Exposed cement surfaces caused by erosion | | | | |
| are covered. | | | | |
| There are appropriate safety zones between | | | 1 | |
| sidelines, fields and spectators. There are | | | | |
| barriers between participants and spectators. | | | | |
| All equipment meets NFHS standards. | | | | |
| Equipment is checked prior to use. | | | | |
| Equipment is properly labeled with information | | | | |
| and warning messages. | | | | |
| Unused equipment is safely stored. | | | | |
| Signage is in place, especially emergency | | | | |
| information. | | | | |
| There is proper lighting. Lighting sources are | | | | |
| protected from balls and projectiles. | | | | |
| Electric cords are not exposed. | | | | |
| A maintenance schedule is in place. | | | | |
| Storage areas and facilities are secure. | | | | |
| All doors open from the inside. All low | | | | |
| windows have safety glass. | | | | |
| Fire extinguishers are available. | | | | |
| Alarm systems in working order. | | | | |
| Phone and other communication systems | | | | |
| (such as P.A.) are in working order. | | | | |
| Wall padding is in placed behind backboards | | | | |
| and other areas near activity. All backboards | | | | |
| are padded according to regulations. | | | | |
| All supportive cables and standard plates | | | | |
| properly installed in good repair. | | | | |
| Bleachers are safe and in working order. | | | | |
| Check for sharp edges. | | | | |
| Traffic patterns are appropriate. | | | | |

Fitness Lab Safety Inspection

| Station # | Description | Pulleys and Cables | Mechanics | Upholstery/ Grips |
|--------------|--------------------------------|-----------------------|-----------|----------------------|
| 1 | (Tricep Extension) | | | |
| 2 | (Arm Curl) | | | |
| 3 | (Deltoid & Pectoral) | | | |
| 4 | (Shoulder Press) | | | |
| 5 | (Pulldown) | | | |
| 6 | (Chest) | | | |
| 7 | (Seated Row) | | | |
| 8 | (Inner & Outer Thigh) | | | |
| 9 | (Inner & Outer Thigh) | | | |
| 10 | (Leg Extension) | | | |
| 11 | (Leg Curl) | | | |
| 12 | (Seated Leg Press) | | | |
| 13 | (Leg Press) | | | |
| 14 | (Total Body Adjustable Pulley) | | | |
| 15 | (Total Body Adjustable Pulley) | | | |
| 16 | (Seated Cable Row) | | | |
| 17 | (Adjustable Cross Over) | | | |
| 18 | (Adjustable Cross Over) | | | |
| 19 | (Lat Pull) | | | |
| 20 | (Standing Tricep Extension) | | | |
| 21 | (Half Rack) | | | |
| 22 | (Half Rack) | | | |
| 23 | (Smith Machine) | | | |
| 24 | (Half Rack) | | | |
| 25 | (Half Rack) | | | |
| 26 | (Glut & Ham Developer) | | | |
| 27 | (Back Extension) | | | |
| 28 | (Abdominal Crunch) | | | |
| 29 | (Abdominal Bench) | | | |
| 30 | (Pull-Up & Dip) | | | |

| Station # | Description | Power On /Electrical | Mechanics | Upholstery/ Seats |
|--------------|----------------|-------------------------|-----------|----------------------|
| 1 | Recumbent Bike | | | |
| 2 | Recumbent Bike | | | |
| 3 | Recumbent Bike | | | |

| Station # | Description | Power On /Electrical | Mechanics | Upholstery/ Seats |
|--------------|--------------|-------------------------|-----------|----------------------|
| 1 | Upright Bike | | | |
| 2 | Upright Bike | | | |
| 3 | Upright Bike | | | |

| Station # | Description | Power On /Electrical | Alignment | Mechanics | Upholstery/ belts |
|--------------|-------------|-------------------------|-----------|-----------|----------------------|
| 1 | Treadmill | | | | |
| 2 | Treadmill | | | | |
| 3 | Treadmill | | | | |
| 4 | Treadmill | | | | |

| Station # | Description | Power On /Electrical | Mechanics | Upholstery |
|--------------|-------------|-------------------------|-----------|------------|
| 1 | Elliptical | | | |
| 2 | Elliptical | | | |
| 3 | Elliptical | | | |

| Column | Sanitation | Inspected |
|--------|------------------------|-----------|
| 1 | Disinfectant/detergent | |
| 3 | Clean Towels | |
| 4 | Swept/clean floor | |

| Additional Safety Checks | Yes | No |
|-------------------------------------|---|---|
| Good flooring condition | | |
| Exits clearly marked | | |
| Fire Extinguisher Accessible | | |
| First Aid Kit Accessible | | |
| Trip Hazards | | |
| Electrical Cords/No splices or tape | | |
| | Good flooring condition Exits clearly marked Fire Extinguisher Accessible First Aid Kit Accessible Trip Hazards | Good flooring conditionExits clearly markedFire Extinguisher AccessibleFirst Aid Kit AccessibleTrip Hazards |

Date:

Inspector's Name:

2nd Inspector's Name